

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: [lisaemery@crescentschool.co.uk](mailto:lisaemery@crescentschool.co.uk)

<b>English</b> Mrs Emery	Encourage your child to read every day, focusing on pace and expression and really help develop comprehension by talking about what they have read. Use Spell Zone to practice weekly spellings and Reading Eggs platform to develop phonics, reading and comprehension. Both of these will be available after their launch at the pre-prep information session on Monday 23 <sup>rd</sup> September 4-5pm. Encourage every opportunity to write – shopping lists, diaries, fact files.
<b>Mathematics</b> Mrs Emery	Say number bonds to 10 then 20 to each other. Do you know the subtraction bonds to 10 and 20 e.g. 10-8 = 2. Count and share patterns of twos, fives and tens together. Practise doubles to double 10 and related halves facts. Take practical and real opportunities to use money, recognise shapes in the environment and weigh/measure around the home. Use Active Learn online games to practise the maths skills we have learnt in class that week.
<b>MFL</b> Mrs Day	Ask your child to teach you French words! Our topics this term include places in a town, transport and animals. We will also study days of the week.
<b>Science / DT</b> Mrs Johnson / Mrs Emery  <b>Computing</b> Mr Adkins	<b>Science/DT:</b> Talk to your child about the different stages in the human life cycle and how humans change as they grow. Identify different type of vehicles and their purpose. Look at different designs of chairs – what are they made from?  <b>Computing:</b> Any use of ICT at home is super practise, especially games that develop mouse/finger skills (painting or colouring apps are great!) or typing skills, like BBC Dance Mat. There are also lots of fantastic coding and programming apps available, my favourites are Scratch Jnr, Bee-bot, Daisy Dinosaur and Swift Playgrounds.
<b>Humanities</b> Mrs Emery  Mr Adkins	<b>RE:</b> This term we will learn about the Jewish faith – customs, traditions, beliefs, symbols etc. What can you find out about Judaism?  <b>History:</b> Topics include Grace Darling, the Gunpowder Plot and Remembrance Day. What can you find out about these?  <b>Geography:</b> Topic is 'Going to the Seaside' so talk about seascides and what can be found there.
<b>Art</b> Mrs Thackway  <b>Music</b> Mrs Barnes  <b>Speech and Language</b> Mrs Woolfenden	<b>Art &amp; Design</b> – We are learning about illustration so it would be helpful if you could spend time looking at some of your children’s favourite picture books and discussing why the illustrators have drawn the pictures in the style they have. <b>Music</b> – Encourage your child to practise songs for the Harvest Assembly and Christmas Concert, concentrating on clear words and singing with a smile!  <b>Speech and Language</b> - Read aloud with your child and go through any poems or words that are bought home, asking them to read them aloud and perform any actions that are used. Help them to learn words off by heart if needed to.
<b>Sport</b> Mr Webb	Encourage enthusiasm for all sports by playing target and goal games, practise throwing and catching activities outside and going for walks and bike rides to develop physical resilience. Go for a family swim to encourage confidence in the water and develop independence when changing.

## Homework:

- Aim to hear your child read for 5-10 minutes each evening or morning alongside using a variety of approaches to learn weekly spellings.
- Use reading and maths platforms regularly especially for short sharp bursts during weekends/holidays

## Targets:

The children will be using these in all lessons. Please encourage these in their homework too.

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using phonics, words on the board and the spelling rules I know.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date.

